

FORM SEA/2010

**CARIBBEAN EXAMINATIONS COUNCIL
TRINIDAD AND TOBAGO**

**SECONDARY ENTRANCE ASSESSMENT
LANGUAGE ARTS**

75 minutes

DO NOT WRITE IN THIS SPACE.

SECTION I	SCORE	MARKER INITIALS
1. A		
2. B		
3. C		
4. D		
5. E		
6. F		
7. G		
8. H		
SUBTOTAL		
SECTION II	SCORE	MARKER INITIALS
9. A		
10. B		
11. C		
12. D		
SUBTOTAL		
SECTION III	SCORE	MARKER INITIALS
13. A		
14. B		
15. C		
SUBTOTAL		
TOTAL SCORE		

PRIMARY SCHOOL: _____

CENTRE NUMBER: _____

READ THE FOLLOWING INSTRUCTIONS CAREFULLY.

1. This test is divided into THREE sections.
2. Make sure that you read the directions before you start to work on any section.
3. Write all your answers in this test booklet.
4. DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.

SECTION I - GRAMMAR SKILLS

A.

Underline ONE abstract noun in EACH sentence below.

EXAMPLE: Bolt's success was the result of hard work and practice.

Now do these:

1. The athletes raced at full speed towards the finish line.
2. The child's mother expressed concern when she saw the seriousness of the injury.

2

B.

Complete the sentences below by changing the nouns in brackets to the plural form.

EXAMPLE: Alex found the missing keys (key) on the floor.

Now do these:

3. The old _____ (seaman) told many exciting stories of their lives at sea.
4. Many of the busy _____ (passer-by) stopped to admire the artist's work.

2

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C.

Complete the following sentences by writing a suitable pronoun in EACH space.

EXAMPLE: We saw Mohan who told us the good news.

Now do these:

5. Shari, _____ house was destroyed in the floods, is now staying with friends.
6. The lady _____ we greeted at the door is the new librarian.
7. Mr Brown's old shop _____ has become an eyesore will soon be demolished.

3

D.

Write the correct form of the verb in brackets to complete EACH sentence.

EXAMPLE: She visited her dentist every six months when she was wearing braces.
(visit)

Now do these:

8. Justin and his brothers _____ to lessons last Saturday.
(go)
9. Neither of those players has _____ any goals this season.
(score)
10. Not one of my friends seems _____ classical music.
(like)

3

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E.

Rewrite the following sentences using reported (indirect) speech.

EXAMPLE: "Marisa, have you seen my blue pen?" asked Leah.
Leah asked Marisa if she had seen her blue pen.

Now do these:

11. "I am the world's greatest dancer!" boasts the girl.

12. "Teacher," the children asked, "can we play outside?"

13. The teacher replied, "It looks as if it will rain today."

6

F.

Underline ONE adjective in EACH sentence below.

EXAMPLE: A heavy downpour drenched the excited spectators.

Now do these:

14. My mother baked a chocolate cake for the class party.

15. The annual netball championship begins in April every year.

16. Three motorists were seriously injured in the car accident.

6

G.

Underline ONE adverb in EACH sentence below.

EXAMPLE: She put the bag there and left hurriedly.

Now do these:

17. Ravindra has already spoken to me about the poetry competition.
18. Dario was very certain that he would finish his work before lunch.
19. The new student answered all the teacher's questions politely.

6

H.

Underline ONE preposition in EACH of the following sentences.

EXAMPLE: Do not stand under a tree when it is raining.

Now do these:

20. She strolled slowly into the room, five minutes late as usual.
21. The teacher warned us repeatedly not to talk during the examination.
22. Before the race began, all the athletes anxiously paced the track.

6

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SECTION II - VOCABULARY/SPELLING/PUNCTUATION

A.

Write a word in **EACH** bracket that is **OPPOSITE** in meaning to the word underlined. Remember to spell correctly.

EXAMPLE: There were very few spectators present to see our team's victory. (defeat)

Now do these:

23. Eating is prohibited in the classroom when there is a Parents' Meeting. ()

24. Many local soca artistes performed at the show but we did not know them. ()

4

B.

In the spaces below, write the **APPROPRIATE** form of the word written in **CAPITAL LETTERS** to correctly complete **EACH** sentence. Remember to spell correctly.

EXAMPLE: KIND He was known for his kindness to others.

Now do these:

25. BEAUTY There are plans to _____ the school's surroundings.

26. GENEROUS A large donation was raised through the _____ of the students and parents.

27. VALUE These retired workers have made a very _____ contribution to the business.

6

C.

Underline the word that is incorrectly spelt in EACH sentence below and write the correct spelling on the line provided.

EXAMPLE: Mika tried to pursuade Aliyah to go to the library on Wednesday.

persuade

Now do these:

28. The teacher interviewed all the children about the incident which occurred yesterday.

29. Ruby, my mischeivous puppy, chewed my favourite leather sandals.

30. The contestants were beautifully outfitted in their national colours.

6

D.

Insert **TWO** missing punctuation marks to correctly complete **EACH** of the following sentences. **YOU DO NOT NEED TO REWRITE THE SENTENCE.**

EXAMPLE:

Wheres the store you told me about
Where's the store you told me about?

Now do these:

31. "That's a wonderful idea." responded Asha's Mum excitedly.
32. After touring the museum, visiting the exhibition, and having lunch, they left for home.
33. Some students bought these snacks at the fair: nuts, popcorn and lollipops.
34. Did you watch the film, Slum Dog Millionaire?
35. Haresh enquired, Has anyone seen my wristwatch?



SECTION III - COMPREHENSION

A.

Read the passage below carefully, then answer the questions that are based on it. Use sentences and correct grammar and spelling.

5 It seems that children have always played the game of marbles, but no one is absolutely certain when it began. It is believed to have begun during the Stone Age. In Europe it was played in the Middle Ages, and in ancient Egypt and Rome children played with marbles long before modern times.

10 In some Caribbean islands, the game is referred to as "pitching". Boys are the main players. Although girls play, the numbers are very small. This may be as a result of the playing conditions which involve a great deal of stooping with the fingers and hands coming into regular contact with the ground.

15 Some of the regular marble games played in the Caribbean are "tens and twenties" and "killa". In the latter, the players try to get a marble into a hole or holes which are prepared for the game. The player then "kills" or hits all of the other marbles which are near the hole.

Those who are unable to make it into the hole feel the pain of losing, as well as that left after they have been hit on the knuckles by the winner. This is a game that only the brave dare to play.

36. (a) How do we know that the game of marbles has been around for a long time?

(b) Name ONE place mentioned in the passage, other than the Caribbean, where the game of marbles has been played.

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37. Give THREE reasons why many girls may not play marbles.

3

38. (a) To what do the words "the latter" (line 12) refer?

2

(b) Describe fully how the game of "killa" is played.

2

39. Why might a player cry at the end of a game of "killa"?

2

40. Suggest a reason why the game of marbles continues to attract children.

2

14

B.

Read the poem below carefully, then answer the questions which are based on it. Use sentences and correct grammar and spelling.

A Child's Life

Chores are no favourites of mine
Because I just can't find the time
To study Maths, English and Science too
And complete the list of tasks demanded by you.

5 My computer games beckon me
And my cell phone needs me constantly
Chatting with friends online is a must
What time is left for dishes and dust?

10 My life is as busy as a bee's
It's unfair to plan before consulting me!
I must first check my calendar
To see if time for chores is left after.

15 I try to survive this pace so hectic
Yes, you guessed, chores are not a part of it!
At the mall with my friends I must lime
But for housework, there's just no time.

41. (a) Which word in stanza 1 suggests that someone has spoken sternly to the child about chores?

(b) According to the poem, what are THREE activities that prevent the child from doing chores?

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42. (a) Which line in stanza 3 suggests that the child feels he or she is not being treated well?

4

(b) Explain the child's complaint in stanza 3 in your own words.

2

43. Why does the child need to "check" his or her calendar (line 11)?

1

44. Does the poem cause you to feel any sympathy for the child? Give a reason to support your answer.

2

5. What advice would you give to the child that might solve the problem?

2

13

C.

Study the notice below carefully, then answer the questions which are based on it. Use sentences and correct grammar and spelling.



LOST

Sunday March 17th

in the area of the SANDS MALL

A MEDIUM-SIZED WHITE AND TAN AKITA PUPPY

child's pet, very approachable

answers to the name CAESAR

walks with a limp

\$1000

for the safe return of CAESAR

NO QUESTIONS ASKED

Please contact Laura: 233 2222 (cell)
 477 8934 (home)
 Email: laura@hotmail.com

46. (a) What is the purpose of this notice?

2

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(b) Why is the information about the Sands Mall included?

2

47. Write TWO details which would make it easy to identify the puppy as soon as it is spotted.

2

48. What word in the notice suggests that the puppy is friendly?

2

49. Write TWO details in the notice which might encourage persons to respond.

2

50. (a) According to the notice, how can Laura be contacted?

(b) Suggest where this notice might be placed for the best results. Give a reason for your answer.

14

END OF TEST

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