

**CARIBBEAN EXAMINATIONS COUNCIL**

**TRINIDAD AND TOBAGO**

**SECONDARY ENTRANCE ASSESSMENT**

**LANGUAGE ARTS**

75 minutes

**DO NOT WRITE IN THIS SPACE.**

SECTION I	SCORE	MARKER INITIALS
1. A		
2. B		
3. C		
4. D		
5. E		
6. F		
7. G		
8. H		
<b>SUBTOTAL</b>		
SECTION II	SCORE	MARKER INITIALS
9. A		
10. B		
11. C		
12. D		
<b>SUBTOTAL</b>		
SECTION III	SCORE	MARKER INITIALS
13. A		
14. B		
15. C		
<b>SUBTOTAL</b>		
<b>TOTAL SCORE</b>		

**PRIMARY SCHOOL:** \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**CENTRE NUMBER:** \_\_\_\_\_

**CANDIDATE NUMBER:** \_\_\_\_\_

**READ THE FOLLOWING INSTRUCTIONS CAREFULLY.**

1. This test is divided into THREE sections.
2. Make sure that you read the directions before you start to work on any section.
3. Write all your answers in this test booklet.
4. DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.



B. Write a word from the list below to name the part of speech of the word underlined in EACH sentence. Use a word ONCE only.

adjective    adverb    conjunction    pronoun

EXAMPLE: Shane is the best person for that part. ( adjective )

Now do these:

- 5. Mysha and I attended the exhibition. ( )
- 6. The vagrant quickly shoved the money into his pocket and left. ( )
- 7. The strong scent of paint remained in the room for weeks after it was painted. ( )

3

C. Write the correct form of the verb in brackets to complete EACH sentence.

EXAMPLE: My family came to see my performance yesterday.  
(come)

Now do these:

- 8. Our football team has not \_\_\_\_\_ the finals for a long time.  
(reach)
- 9. The children were \_\_\_\_\_ to complete their work before lunch.  
(hurry)
- 10. That same movie \_\_\_\_\_ next week.  
(show)

3

**D. Rewrite the following sentences using the active voice.**

**EXAMPLE:** All the water in the cooler was drunk by the thirsty children after the race.

The thirsty children drank all the water in the cooler after the race.

**Now do these:**

11. Over many years, the soil has been washed away by the heavy rains.

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12. Craft items will be sold by the students at our school to raise funds for graduation.

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4

**E. Rewrite the following sentences using the passive voice.**

**EXAMPLE:** A student from my school won the cross country race.

The cross country race was won by a student from my school.

**Now do these:**

13. The workmen are repairing the roofs which were damaged by the storm.

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14. All the cinemas in the mall opened new movies last week.

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4

F. Write the correct form of the word in the brackets to complete the following sentences.

EXAMPLE: The better of the two paintings was awarded the prize.  
(good)

Now do these:

- 15. This mango looks the \_\_\_\_\_ of the three.  
(big)
- 16. These sums seem a lot \_\_\_\_\_ today than they did yesterday.  
(difficult)
- 17. The bus to San Fernando left \_\_\_\_\_ than the one to Arima.  
(early)

6

G. Write a suitable preposition in the space to complete EACH sentence.

EXAMPLE: The teacher was pleased \_\_\_\_\_ the efforts of the students.  
The teacher was pleased with the efforts of the students.

Now do these:

- 18. Misha was longing \_\_\_\_\_ the holidays to come.
- 19. The famous singer was pursued \_\_\_\_\_ a crowd of autograph seekers.

11

H. Underline the error in grammar in EACH sentence and write the correction on the line provided.

EXAMPLE: They have already completed there work. their

Now do these:

20. Shanni writes very good for her age. \_\_\_\_\_

21. I was afraid I had break my hand. \_\_\_\_\_

22. The children did all the work on the project theirselves. \_\_\_\_\_

6

GO ON TO THE NEXT PAGE

SECTION II - VOCABULARY/SPELLING/PUNCTUATION

A. Write a word in EACH bracket which is SIMILAR in meaning to the word underlined. Remember to spell correctly.

EXAMPLE: I am not scared of dogs. ( afraid )

Now do these:

23. All West Indians are elated when our cricketers perform well. ( )

24. A heavy downpour of rain abruptly ended our cricket match. ( )

25. All their efforts to capture the monkey were futile since it was too clever. ( )

6

B. In the spaces below, write the APPROPRIATE form of the word in CAPITAL LETTERS to correctly complete EACH sentence. Remember to spell correctly.

EXAMPLE: KIND He was known for his kindness to others.

Now do these:

26. STEALTH The police crept \_\_\_\_\_ into the room.

27. MELODY | Their voices blended well and created a very \_\_\_\_\_ sound.

6

C. **Underline the word that is incorrectly spelt in EACH sentence and write the correct spelling on the line provided.**

**EXAMPLE:** Every minite must be used wisely if you want to succeed.

minute

**Now do these:**

28. Many of the atheletes complained of fatigue after the marathon.

\_\_\_\_\_

29. The Principal advised the affected students to improve their behaviour.

\_\_\_\_\_

30. Many businesses have reduced employees' salaries.

\_\_\_\_\_

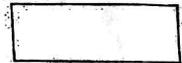
6

D. Insert TWO punctuation marks to correctly complete the following sentences. You DO NOT NEED TO REWRITE THE SENTENCE.

EXAMPLE: "Will you take Ashas lunch" she asked.  
"Will you take Asha's lunch?" she asked.

Now do these:

31. "What a delicious meal Shari remarked as she got up from dinner.
32. The guest speaker a famous author, told us about his new book.
33. "Are you finished Justin," the teacher enquired.
34. The girl's bag was found, but they havent found her purse.
35. The teacher said we still need these items mixed fruit two dozen eggs and a kilogram of butter.



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SECTION III – COMPREHENSION

- A. Read the passage below carefully and answer the questions based on it. Use complete sentences and correct grammar and spelling.

5 Tiger cubs lead dangerous and uncertain lives. Fewer than fifty per cent survive past their second year. They are threatened by other predators such as jackals and hyenas. Some cubs die of diseases or injury. When food is scarce, the weakest ones can die from starvation.

10 When cubs are a few months old, the tigress starts bringing meat back for them to eat. They also continue to drink her milk for about three months. As the cubs grow, their mother must provide more and more food for them. This is a tiring time for her. Sometimes she must make a kill every day.

15 Once they can walk, the cubs start to explore their world. They play with each other, wrestling, chasing, and stalking. This helps them to develop their muscles and also gives them practice in the kinds of movements needed to make a kill. Tigers are not born knowing how to kill prey. They learn slowly, through trial and error, over a period of years. Even when they become expert hunters, tigers make a successful kill only about one in fifteen times.

20 Male tiger cubs become independent earlier than their sisters and strike out to hunt on their own. When they do, they may face problems.

36. Give TWO reasons why many tiger cubs may NOT survive past their second year.

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2

37. According to the passage, what are TWO types of food for the tiger cubs? ②

\_\_\_\_\_  
\_\_\_\_\_

38. (a) Why must the female tiger sometimes "make a kill every day" (line 10)? ②

\_\_\_\_\_  
\_\_\_\_\_

(b) How does this action affect the tigress? ②

\_\_\_\_\_  
\_\_\_\_\_

39. (a) How does playing prepare the tiger cubs to become hunters? ②

\_\_\_\_\_  
\_\_\_\_\_

(b) Describe how a tiger can learn to hunt "through trial and error" (lines 15 - 16). ②

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

40. Suggest TWO "problems" which male cubs might face as they "strike out to hunt on their own" (line 20). ②

\_\_\_\_\_  
\_\_\_\_\_

14

B. Read the poem below carefully and answer the questions based on it. Use complete sentences and correct grammar and spelling.

### THE NIGHT

The night was creeping on the ground;  
She crept and did not make a sound  
Until she reached the tree, and then  
She covered it, and stole again  
5 Along the grass beside the wall.

I heard the rustle of her shawl \*  
As she threw blackness everywhere  
Upon the sky and ground and air,  
And in the room where I hid:  
10 But no matter what she did  
To everything that was about,  
She could not put my candle out.  
So I stared at the night, and she  
Stared back solemnly at me.

James Stephens

*\*shawl: a knitted scarf used to wrap around the shoulders*

41. Name THREE things in the poem that the coming of the night changed. (2)

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42. Why does the poet use the word "creeping", (line 1) to describe how the night moved. (2)

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GO ON TO THE NEXT PAGE

43. (a) Write TWO examples from the poem where the poet describes the night as a person.

\_\_\_\_\_ (2)  
\_\_\_\_\_

(b) Explain in your own words what the poet means by the line "threw blackness everywhere" (line 7).

\_\_\_\_\_ (2)  
\_\_\_\_\_

44. Write ONE line from the poem where the poet appeals to the sense of

(i) sight

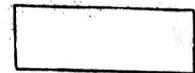
\_\_\_\_\_ (1)

(ii) hearing

\_\_\_\_\_ (1)

45. Was the person in the poem changed by the night? Write the line or lines from the poem that support your answer.

\_\_\_\_\_ (2)  
\_\_\_\_\_



C. Study the ferry ticket and answer the questions based on it.

TRINIDAD AND TOBAGO FERRY			
PASSENGER TICKET			
Vessel:	TT EXPRESS	Voyage:	C1978032
Departing:	Port of Spain	Date:	15 April 2011
Name:	Wilson, Ann	Sex:	F(Female)
Fare:	Adult	Amount:	\$50.00
Issued:	15 April 2011	Expires:	16 April 2011
Vehicle Information			
Type:	Car	Amount	\$ 50.00
Number Plate:	PCR 9216	Vat	\$ 7.50
Weight:	910-1364 kgs	Total	\$ 57.50
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BOARDING PASS			
Wilson, Ann			
Fare:	Adult		
Departing:	POS	15 April 2011	
Ticket No.:	DX 3314346		
Fare Amt.:	\$ 50.00		
Vehicle Amt.:	\$ 57.50		
Total Amt.:	\$107.50		

16. (a) What is the date of this ferry trip?

\_\_\_\_\_

(b) From which location does the ferry leave?

\_\_\_\_\_

(c) What is the cost of a ferry ticket for an adult?

\_\_\_\_\_

47. Based on the ticket, write TWO pieces of information about Ann Wilson.

\_\_\_\_\_  
\_\_\_\_\_

48. (a) Can Ann Wilson use this ferry ticket for a trip on 17 April 2011?

\_\_\_\_\_

(b) Give a reason for your answer.

\_\_\_\_\_

49. What THREE costs make up the total of Ann Wilson's bill?

\_\_\_\_\_  
\_\_\_\_\_

50. What does the word "Express" in the name of the ferry suggest?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

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END OF TEST

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